



Blake & Milford CLC
Brooklyn, New York
January 2019

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Dear Blake Families

As winter approaches, it is very important that all students come to school appropriately dressed. Weather permitting, we will continue to utilize the park for our students to get fresh air and expend their energy. Children benefit from vigorous exercise and should be given the opportunity to play outside whenever possible. Unless it is snowing or there is ice on the playground, low temperature should not be a barrier to outside play, as long as children are appropriately dressed. The City Health Department strongly encourages childcare center to maintain outdoor play periods on the vast majority of winter days.

Upcoming Birthday's

HAPPY BIRTHDAY!

Marshall, Ms. Valencia,
Kylee, Kailee, Ms. Christina,

Important Dates

January 1st 2019 - New Years Day (Center Closed)

January 17th 2019 - Staff Development Center Closed

January 21st 2019 - Dr. King Jr. (Center Closed)

Infant News

The New Year started with a bang, our infants are focusing on their individual goals. To help develop their language, we read and label the pictures. Aside, from labeling we sang songs and recite nursery rhymes. (They love it). To exercise their large muscles, they crawled, walked with support and a few walked independently. We went for morning walks to exercise their leg muscles. For self help skills our older infants are transitioning from a Sippy cup to a cup. We are excited to have two new babies to the classroom; Salimah and Yusuf.



We would like to thank our staff, families and Parent Advisory Committee for participating in our school fundraising. Visit us online at:
www.blakeandmilforddaycare.com

Pre-Toddler

It is a time for new beginnings, and some of you parents are new to the pre-toddler room so we'll say welcome to the room. The month of January will be filled activities that are focused around the winter season. These activities will help your child's five domains of development. We will also continue our walks, if weather permits and attending the literacy program at Cypress Hill library. We look forward to going on a learning journey with students and parents. I want to thank all the parents that completed and submitted their home- school connections for December they were great! Please connect to class Dojo if you have not already joined the pre-toddler room, so you may receive daily classroom news and pictures.



Toddler News

December was an exciting month for our toddlers. This month we explored various light sources. For cognitive development we matched alphabet lights and completed 8-12-piece puzzles. We stimulated our senses with the "Mystery Box" and each child had a turn touching and labeling items like a candle or flashlight. To build self-help skills the children dress themselves in their winter gear when we went outside. For self help skills, they are pulling their pants up and down, wiping their nose, and washing their hands. We used picture labels to strengthen expressive and receptive vocabulary as we introduce words from our word wall such as light bulb, candle, star, moon, and flashlight. We sang songs and participated in finger plays like "Twinkle twinkle little star." For fine-motor activities the children finger-painted hand prints, ripped paper for collating, and took turns placing pom poms on a tree. For gross motor activity, we walk as we explore our community. We read books such as "Flashlight" by Lizi Boyd and "Goodnight Moon" by Margaret Wise Brown. Our class continues to participate in the literacy program at the Cypress Hill Library, every Wednesday morning. January is here, and we have many fun activities waiting!



Pre-School News

December is done and what an exciting month it was as we saw growth in our students. We continued working on the letters of the alphabet and name recognition. We incorporated the use of fine motor skills to reinforce name recognition. The students used magnetic letters to match the letters of their first name, snap blocks to form the letters of their first letter in their names. The children also made use of the dry erase boards to form letters in their names.

As noted repetition and different activities help strengthen the letter recognition and name recognition. Parents continue to work daily with your children at home by practicing these different activities. When out with your children point out letters, words that are in the letters of their names. These activities can be done daily, and will help your child master letter recognition. Please read to your children at least 20 minutes a day.

