



Blake & Milford CLC
Brooklyn, New York
May 2018

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Dear Blake Families

Spring is here! Time to get out there and enjoy the beautiful weather!

Now that spring has arrived, I would like to review our school dress code policy. The dress code policy provides a safe and comfortable environment for all children. For safety reasons children are not allowed to wear flip-flops, open toe sandals or footwear that may be hazardous in large group atmosphere. Sandals must be secured and safe to run in.

Please visit us online and click on the family resources icon for information on activities you can implement with your children at home.

"Tell me and I forget. Teach me and I remember. Involve me and I learn."

-Benjamin Franklin

Parent Advisory Committee (PAC)

Chairperson: Anastasia Browning

Co-Chairperson: Raheim Bazile

Secretary: Tiana Charles

Parent Coordinator: Valencia Kellman

Treasure: Anny Genao

Please visit our website for more information on our center's closings, our menu and fun activities to engage in with your child (ren)!

www.blakeandmilforddaycare.com

Important Dates

Staff Development- May 25 2018; Staff Development, Center Closed

Memorial Day – May 28th 2017; Center Closed

Upcoming Birthday's

HAPPY BIRTHDAY!

Margie, Cailee

Jaylen, Jeymelys, Jamel, Lucas,

Aaliyah, Ms. Loly

Ms. Ana

Infant News

April was a month of growth. Our entire infants are moving independently, many have words to their vocabulary. This month our infant worked on stacking blocks, after stacking block they would count one through four. We did many activities in our classroom, such as singing, dancing, stacking rings and playing musical instruments. During the month of May we took long walks around the neighborhood and played in the playground. Our infant's goals are to build vocabulary words so we focus on the "First 100 Words" by Bright Baby.



Tiny-Tots News

For the month of April, our toddlers focused on the color green. We talked about spring, its insects and the change of weather, through books and pictures. We added new words to our word wall, which we practice matching, twice a day. We worked really hard on student's individual goal. For fine motor development, we used their hands to paint different colored flowers for our flower garden, they mixed the color blue and yellow which made the color green, for the stem. For large muscle development we used a ball, they kick, they threw, they squatted, crawled and jumped. For cognitive development our tots matched colors, shapes and pictures. We continued to practice their self help skills such as washing hands, pull up their pants, feeding themselves and drink from an open cup with assistance. They enjoyed our group activities, which involve spreading Snapdragon flower seeds in a pot full of soil. The seeds will get watered daily and with adequate sun light; we will see our final product. This month we read "Who's hiding? In the pond, by Christiane Gunzi. "Colorful Critters" by Luna Lockheart and "spring is here" by Will Hillenbrand. We continue to visit the Cypress Hills library every Wednesday for the literacy center.



Toddler News

For the month of April, we continued our central focus on friendship and empathy. Social/emotional competence is a life-long skill and children need constant support in this area of development. We added more physical activity to the daily routine, so that the students have more opportunities to play outside, since the weather is warmer. Brain research shows that children need to be physically active because it literally wakes the brain. To enhance students cognitive and language development, we sorted colors, shapes, read stories and recited poems to develop language. We asked open ended question, to allow student to think and for the information to process in their brains. This month we read books like Mouse's First Spring by Lauren Thompson and Snow Rabbit, Spring Rabbit by Sung Na. To strengthen fine-motor skills daily, we tear, rip, and shred paper. We added sand to the sensory table where children can experience a rough texture. Our students are working really hard on their self help skills. Our goal is to make student independent, they" practice their flip" to put their own jackets, they help set the table during lunch time, and using the bathroom independently. We continue to visit the Cypress Hill library, where our class participates in the literacy program every Wednesday and we LOVE IT!



Pre-School News

During the month of April, we continued working on the alphabet, with our central focus on the letter “Uu”, and the number four. To enhance the students learning the alphabet, we read various books, had many art activities, sang songs and recited poems. We incorporated a cooking activity, which they enjoyed.

For math development, we introduced the number four, by counting on one to one corresponding of the number. Students matched the numbers with counter to the correct number. We continued sorting shapes, such as Rectangle and square. The properties of the shapes were discussed; we had many art activities that demonstrated their knowledge of the shapes.

Please continue to read to your child for at least 20 minutes every night. Speak with your children about the world around them, the seasons, the month we are in and the days of the week. (Please keep them away from the TV, tablet etc...)

Below is a list of the books that were read to the students throughout the course of the month

- Great Day for Up by Dr Seuss
- Deep Down Underground by Oliver Dunera
- F is for Flag by Wendy Cheyette Lewison
- My Red Umbrella by Robert Bright

