



Blake & Milford CLC
Brooklyn, New York
April 2019

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Important Dates

Dear Blake Families

Teaching your child Problem solving skills

Children seem to have a special knack for getting into squabbles and fights with their friends. We tell them, "Don't hit. Don't yell." We tell them what not to do but we often forget to tell them what they can do when they get angry. Here are steps your child can take to solve a problem before it gets out of hand.

1. Tell your child to: Calm down. No one can think straight when they are angry. So stop and count to 10 before reacting at all.
2. Agree to talk later: Talking while angry doesn't solve the problem. Talk about the problem and try to come up with a solution.
3. Say I'm Sorry If you hurt or upset someone; it is important to own up to your mistakes and apologizes for your words or action.
4. If all else fails, ask an adult to listen to both sides. Adults need to avoid taking sides and help each one come up with a solution.

Picture Day - April 18th 2019

Good Friday - April 19th 2019; Center Closed

Staff Development - April 22nd 2019 ;center closed

Upcoming Birthday's

HAPPY BIRTHDAY!

Ms. Marcia, Mr. Miguel, Ms. Jessica, Ms. Nikeisha, Bethzabeth, Isabella

Infant News

Our infants are working on the individual goals, for their gross motors development, we have been taking walks around the community. In addition, we have them crawling, claiming, pulling up and dancing to strengthen their large muscles. To help develop their cognitive skills, we read books and label words inside the books through pictures. We have our infants nest cups, sorting shapes into shape sorter, stacking blocks and putting items into containers. To develop our infant language, we talk to our infants, label objects from books and pictures.



Please visit our website for more information on daycare closings, our menu and fun activities to engage your children!

www.BlakeAndMilforddaycare.com

Pre-Toddler News

Spring is an exciting time in the Pre-Toddler classroom. As it warms up we will be taking more walks out in the community; this being said please parents dress your children in appropriate attire and comfortable shoes to walk in (Shoes should be comfortable and stay on the feet, no open toes sandals). We will be exploring activities that are centered on spring. We will incorporate activities that will promote growth in the five developmental domains. For language, we will add new words to our word wall, to extend students vocabulary. For cognitive development, students will practice completing puzzles, sorting shapes, sorting colors and building blocks. For gross & fine motor development, our students will be utilizing outdoors to develop large muscles. Running, jumping, walking and dancing will develop their large muscles. For Fine motor, students will lace objects, match colors on peg boards, color and finger paint.



Toddler News

For the month of March we continued to work on individual goals and self-help skills. Additionally, we expanded our goals on friendship and empathy by assisting them in problem-solving skills because social and emotional competence is a life-long skill in which young children need constant support. As the days are getting warmer, we have added more physical activity to the daily routine. To strengthen our literacy goals we read books like “How do Dinosaurs Play with their Friends?” During large group time, we support cognitive and language development as we pretend to use microphones and answer questions like, “How do friends make you feel?” We fortify fine-motor skills as we hold a crayon, scribble on paper, and paint with a paintbrush. We added sand to the sensory table so that children could experience a rough texture. The children have all been working so hard on self-help skills as they “practice their flip” to put their own jackets on, setting the table during lunch time, and gaining daytime control of bodily functions. We continue to visit the local library every Wednesday.



Pre-School News

We are halfway in April already! The Beginning of this Month began with us wrapping up our "Water unit of study" and the discussion continued as we transitioned to our new unit of study, "Plants". This is a topic that has all of our preschoolers buzzing! We embraced our classroom through art, science and plenty of reading about plants. Our Dramatic Play area has been transformed into a "**Flower Shop**", where the children can become "**Florist**", as they sell Flowers, Seeds, Garden Gloves and other accessories. We will continue to study and focus on the life cycle of plants including activities of sprouting seeds, re-growing some common vegetables as well as reading books like "*Once there was a Seed*" by Judith Anderson, "*Investigating Plant Life Cycles*" by L.J. Amstutz and *Spring Blossoms* by Carole Gerber.

Parents are encouraged to take their child on nature walks, talking about the Trees, the various Plants and colors they see sprouting from the ground. Incorporate letter recognition and sounds as you walk, drive around, and visit the supermarkets or nearby attractions. Point out the letters in their names. Please continue to read at least 20 minutes a day to your child.

